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KUSOMA TU FOUNDATION

READING PERIOD!



. *"Whatever you do, work at it with all your heart, as working for the Lord, not for human masters." (Colossians 3:23)*

DOING ALL AS UNTO THE LORD

Dear friends,

A very happy New Year to you. I do hope that as this year begins, you are well and encouraged in the Lord. As we step into 2026, I am reminded again of God's faithfulness, quietly and steadily guiding us in both the ordinary and the unexpected moments of life.
The end of 2025 was busy and, at times, overwhelming as the girls and I found our feet here in Australia. The girls began school at the start of Term 4, which is the final school term of the year. This year, Abi will be joining middle school, and Esther who starts Year 9 was, much to our surprise, appointed College Captain just two months into her time at the school. It has been deeply humbling to watch the Lord open doors and build confidence in her so quickly.

I am so thankful to the Lord for enabling Sam and Mark to spend Christmas with us, even though it was only for a short time. They are now back at school in Germany, with Sam approaching his final year of high school and Mark not far behind. I share these updates as a testimony to God's care over our family, watching over our coming and going, and faithfully providing exactly what we need at each step.

In my last newsletter in October, I shared with gratitude about the work the Lord enabled me to do in Kenya. I am thankful to continue reporting how He is at work there.

Thanksgiving and recent updates

We are especially excited to share that Irene Kiror was married to Samuel Korir earlier this month. They will be starting work in Chesitet in the coming month. During the long school holidays, very few children are typically present, particularly among nomadic communities who move in search of pasture. Having Irene and Sam on the ground, strengthening the community and supporting the school feels like a clear and timely answer to prayer.

Some highlights from 2025

Kusoma Tu's impact, delivered in partnership with Open Schools, is evident through both clear numbers and life-changing outcomes across diverse and often under-resourced contexts.

Chesitet, Baringo County

- Volunteers trained: 2 (trained through the Open Schools framework)
- Learners reached: 50+ from Chesitet Primary School

Outcomes

- Four boys identified through the literacy programme were supported to transition into boarding school
- The majority of learners are now attending school regularly
- After one term, two learners were already leading their class academically

Testimonial

"These boys came to our attention through Kusoma Tu. Their literacy improved quickly, but more importantly, they gained confidence and aspiration. Today, they are thriving and excelling beyond expectations."

Loiyangalani, Turkana County

- Volunteers trained: 45+
- Regions covered: 5
- Learners reached: approximately 200

Outcomes

- Improved early literacy and reading confidence
- Strong community ownership through volunteer-led implementation
- Demonstrated scalability in remote and under-resourced areas, supported by the Turkana Catholic Diocese

Lodwar, Turkana County – Adult Literacy

- Volunteers involved: 6–10
- Adult learners reached: 35+ (ages 22–65)
- Programme launched: April 2025, in collaboration with the ATC Lodwar team

Outcomes and testimonies

- One learner regained his role as an assistant pastor after improving his literacy

"A student regained his position as an assistant pastor as a result of his improved literacy. Praise the Lord!"

- A female learner was selected to work as an interpreter at a large international conference, translating English to Turkana

"She performed exceptionally well and was recognised for her professionalism and language skills."

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OPEN SCHOOLS WORLDWIDE SERVING AT-RISK CHILDREN

TeachBeyond | UK Transformational Education Services



Baringo County

Looking ahead

As the new year begins, the work of bringing the hope of literacy to rural and nomadic communities continues. Some of the areas we are prayerfully working towards include:

- Establishing a **rescue centre** in Chesitet
- Training existing volunteers to **Level 2** of the Open Schools programme
- Adding more Level 1–trained volunteers in the Lodwar region
- Distributing Kusoma Tu literacy **phonic reader resources** to schools

"While this may not seem like much, each area will take time, prayer, and resources."

I am hoping to travel to Kenya in April or June, the Lord willing, to lead the Open Schools **Level 2** programme to further expand the literacy work and support our existing volunteer trainers.

A local testimony

Here in Australia, I am teaching English and Humanities to middle school students. Our region has seen a significant increase in refugees from the Congo, and many children are entering the education system with little or no English. At the start of the school year, I will be supporting some of these students in an added role as the school's EAL (English as an Additional Language) Coordinator. To me, this feels like a beautiful continuation of the very same literacy work God has called me to in Kenya, now unfolding here in Australia as well. Isn't the Lord wonderfully full of humour?

Finally, as my responsibilities continue to grow, I may be reducing newsletter updates to around twice a year. While my schedule is full and regular writing has become more difficult, I will continue to stay connected through prayer updates shared with my Wem Baptist Church family and during the Kusoma Tu and Open Schools monthly prayer meetings.

Thank you, as always, for your prayers, encouragement, and faithful support. We are deeply grateful to walk this journey together.

With love and gratitude,
The Nyashadzashes

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PHOTO-GALLERY



L: Celebrating Christmas in the warmth of an Australian summer with all four of the children, followed by farewells to the boys at the end of the Christmas break.

Below: A joyful celebration of Irene and Sam's wedding. Our dear Irene was a truly beautiful bride.











L: Dorcus with the Lodwar volunteers continue to work with a committed group of adults showing up for morning and afternoon classes.

Below: Dorcus leading the classes. Please continue to pray for the Lodwar team in 2026, asking that the Lord would strengthen both tutors and learners to continue with perseverance and hope amid the challenges they face.

Below: Volunteer tutor Naomi works with a group of the adult leaners.



